

Daily routines **(Ponavljanje in utrjevanje)**

Good morning and welcome to a new week. Today is REVISION time.

1) Textbook, p. 62: Exercise 1b – Draw and write short dialogues. (Nariši, napiši.)

b Draw at least three clocks and ask a friend *What's the time?*

What's the time?

It's half past ten.

2) Textbook, p. 62: Exercises 2 and 3a – Look at the pictures, listen to Kitty and write down what Kitty's day looks like. (Oglej si slike, poslušaj Kitty in v zvezek opiši Kittyjin dan.)

Kitty's Day

Kitty gets up at half past five. Then, at six o'clock, she goes to...

3) Copy into your notebook and complete. (Prepiši, dopolni.)

- 1 What time _____ Kitty get up?
- 2 _____ does she get home?
- 3 _____ does she do at 7 o'clock in the evening?

4) Make more questions about Kitty. (Tvori vprašanja o Kitty.)

- 1 What time _____?
- 2 When _____?
- 3 What _____?

KAJ POSLATI PO MAILU DANES MENI NA VPOGLED?

Slikovni dokaz današnjih zapiskov v zvezku.

Zadeva: **Kitty_ime_6B**

Ne pozabite mail napisati **v angleščini**.

Hi, teacher Tanja.

I'm sending you my daily routine exercises. (Ne pozabite na pozdrave.)



Have a nice day,
Teacher Tanja

